**2 класс**

**Контрольная работа по английскому языку в рамках промежуточной аттестации.**

**1вариант**

**№1.Прочитай и соотнеси. Запиши ответы в таблицу.**

**1) . 2)**. 3). 4)

5)  6)  7)  8) 

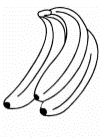
9)  10) 

**a)socks b)eyes c)mummy d)kitchen e)ballerina f)burgers g) sad h)frog i)nine j)bed**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1)** | **2)** | **3)** | **4)** | **5)** | **6)** | **7)** | **8)** | **9)** | **10)** |
|  |  |  |  |  |  |  |  |  |  |

**№2. Вставь пропущенные слова.**

**Hello! My name is Larry. I'm …………..…...**

**I can ……………….. . But I can't …………………  .**

**I like ……………….  . But I don't like ………..… .**

**My favourite toy is my……………......****.**

**№3. Найди ответы на данные вопросы и запиши ответы в таблицу**.

1) What is your name? A) It is ice-cream.

2) Where is the soldier? B) I am Tim.

3) How old is she? C) No, I can’t.

4) Can you fly? D) It is in the toy box.

5) What is it? E) She is 7.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

**№4. Раздели слова на 4 группы.**

Ballerina, ant, sister, eggs, teddy bear, brother, milk, dolphin, ball, cake, daddy, flag, chocolate, cat, grandma, mouse, orange juice, horse, puppet, grandpa.

|  |  |  |  |
| --- | --- | --- | --- |
| Family | Animals | Toys | Food |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |

**2 вариант.**

**№1.Прочитай и соотнеси. Запиши ответы в таблицу.**

**1) . 2)  3)  4) **

**5)  6)  7)  8) **

**9)  10) **

**a)chair b)chips c)shoes d)fish e)toy soldier f)nose g)seven h) grandma i)garden j)happy**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1)** | **2)** | **3)** | **4)** | **5)** | **6)** | **7)** | **8)** | **9)** | **10)** |
|  |  |  |  |  |  |  |  |  |  |

**№2. Вставь пропущенные слова.**

**Hello! My name is Lulu. I'm …………..…..  .**

**I can ………………..  . But I can't …………………  .**

**I like ……………….  . But I don't like ……...………….  .**

**My favorite toy is my …………………............... .**

**№3. Найди ответы на данные вопросы и запиши ответы в таблицу**.

1) What is your name? A) It is ice-cream.

2) Where is the soldier? B) I am Tim.

3) How old is she? C) No, I can’t.

4) Can you fly? D) It is in the toy box.

5) What is it? E) She is 7.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

**№4. Раздели слова на 4 группы.**

Jack-in-the-box, dog, grandpa, apples, teddy bear, mummy, burgers, kangaroo, toy soldier, chocolate cake, sister, ballerina, sandwich, snake, orange juice ,rabbit, mouse , puppet, daddy, brother.

|  |  |  |  |
| --- | --- | --- | --- |
| Family | Animals | Toys | Food |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Критерии оценивания контрольной работы**

**Отметка "5”** выставляется, если учеником не допущено в работе ни одной ошибки, а также при наличии в ней 1 негрубой ошибки. Учитывается качество оформления работы, аккуратность ученика, отсутствие орфографических ошибок.

**Отметка “4”** выставляется, если ученик допустил 2 ошибки, а также при наличии 2-х негрубых ошибок. Учитывается оформление работы и общая грамотность.

**Отметка “3”** выставляется, если ученик допустил до 4-х ошибок, а также при наличии 5 негрубых ошибок. Учитывается оформление работы

**Отметка “2”** выставляется, если ученик допустил более 4-х ошибок.

**3 класс**

**Контрольная работа по английскому языку**

**в рамках промежуточной аттестации.**

**Вариант 1**

**1. Из букв составь слова:**

pne – \_\_\_\_\_\_\_\_\_\_\_\_\_\_

bbrrue –\_\_\_\_\_\_\_\_\_\_\_\_\_

gel – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

onse - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

soochl - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

lreru – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tila - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.Обведи правильное слово.**

Can I have **some/ any** orange juice, please?

We ‘ve got **some/ any** meat.

I haven’t got **some/ any** chocolate.

Is there **some/any** pasta in the cupboard?

There aren’t **some/any** chips on the table.

**3. Поставьте правильный артикль: a или an**

…. aeroplane, …. animal, … bed, …. lamp, … apple, … radio, …nose.

**4.Напиши слова во множественном числе.**

Fridge - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

lamp – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

box - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

shelf - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mouse - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ear - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tail - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.Напишите глагол в правильной форме.**

1.William \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**work**) in the garden now.

2. Look! The cat \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**sleep**).

3. Maya \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**get up**) at 7 o’clock every day.

4. The children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**listen**) to music at night.

5. Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (**like)** his cat very much.

6. The boys \_\_\_\_\_\_\_\_\_\_\_ (**play**) football on Sundays.

7. \_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_\_ (**go**) to the park in the morning?

8. He \_\_\_\_\_\_\_\_\_ not \_\_\_\_\_\_\_\_(have ) a shower in the evening.

**6. Вставьте правильное слово: is или are.**

1. It \_\_\_\_ a cooker.

2. That \_\_\_\_\_ my cat.

3. These \_\_\_\_\_ green frogs.

4. This \_\_\_\_\_ a big and blue dolphin.

5. My cats \_\_\_\_\_ white.

6. The man \_\_\_\_ old.

7. There \_\_\_\_\_ a cupboard in the kitchen.

8. \_\_\_\_ there lamps in the bedroom?

9. There \_\_\_\_\_ a table next to the sofa.

10. There \_\_\_\_ not any cats under the armchair.

**Вариант 2**

**1. Из букв составь слова:**

boko – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

penilc – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

lreru – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sbhocgola - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

eey - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

rea - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

obdy - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Обведи правильное слово.**

1. Are there **some/any** biscuits in the cupboard?

2. I’m sorry, but I haven’t got **some/any** sausages.

3. Can I have **some/any** lemonade, please?

4. There isn’t **some/any**water on the table**.**

5. We’ve got **some / any** chicken.

**3. Поставьте правильный артикль: a или an**

… orange, … lamp, … armchair, … elephant, … ball, …. horse, … leg.

**4. Напиши слова во множественном числе.**

dish - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mirror – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

baby - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

box – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

shelf – \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

sandwich - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

child - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Напишите глагол в правильной форме.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) volleyball now.

2. Look! Mike \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (have) breakfast.

3. She ­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (watch) her favourite cartoons on TV every day.

4. My little brother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) to bed at 9 0’clock.

5. A parrot \_\_\_\_\_\_\_\_\_ (have) got a long tail.

6. \_\_\_\_\_ birds \_\_\_\_\_\_\_\_\_\_ (fly)?

7. Nick \_\_\_\_\_\_ not \_\_\_\_\_\_\_\_\_\_\_\_ (have) breakfast in the morning.

**6.Вставьте правильное слово: is или are.**

This \_\_\_\_\_ my TV.

These \_\_\_\_\_\_ her dolls.

That \_\_\_\_\_ a radio.

Those \_\_\_\_ armchairs.

It \_\_\_\_\_ a brown train.

There \_\_ \_\_ a sofa in front of the window.

There \_\_\_\_\_\_ two cats under the desk.

There \_\_\_\_\_ a glass on the table.

There \_\_\_\_ some toys behind the chair.

My dog \_\_\_\_black.

**Критерии оценивания итоговой контрольной работы**

**Отметка "5”** выставляется, если учеником не допущено в работе ни одной ошибки, а также при наличии в ней 1 негрубой ошибки. Учитывается качество оформления работы, аккуратность ученика, отсутствие орфографических ошибок.

**Отметка “4”** выставляется, если ученик допустил 4 ошибки, а также при наличии 2-х негрубых ошибок. Учитывается оформление работы и общая грамотность.

**Отметка “3”** выставляется, если ученик допустил до 5-х ошибок, а также при наличии 5 негрубых ошибок. Учитывается оформление работы

**Отметка “2”** выставляется, если ученик допустил более 7-х ошибок.

**4 класс**

**Контрольная работа по английскому языку**

**в рамках промежуточной аттестации.**

**Вариант 1**

**1) There is/are/was/were. Выбери правильный ответ.**

1.There … many apple trees in the garden last year.  
a) was b) were c) are  
2. There … a cake in the kitchen yesterday.  
a) was b) is c) were  
3. There…some pictures in the book.  
a) was b) is c) are  
4. …there orange juice in the glass?  
a) Do b) Are c) Is  
5. There … a big elephant in the Zoo.  
a) is b) are c) were

**2) Специальные вопросительные слова. Выбери правильный вариант ответа.**

1. … does he go to the forest?  
 a) Where b) Who c) When  
2. …is she doing now?  
 a) When b) What c) Why  
3. …will Sam meet him next spring?  
a) Who b) When c) Where  
4.…eggs did you buy yesterday?  
 a) How many b) Why c) How much  
5. … was Tom busy today?  
 a) Who b) Why c ) Which

**3) Составь вопросы к предложениям. Начни со слов, данных в скобках.**  
1. My friend goes to the country every summer. (Where…?)  
2. Kate will cook dinner tomorrow. (Who…?)  
3. He helped his mother to water the flowers 2 days ago. (When…?)  
4. Marry often cleans the rooms with her sister. (Does…?)  
5. They are eating a cheese sandwich at the moment. (What…)  
6. Tim will play football next Saturday. (Will…?)

**4) Местоимения many/much/a lot of. Выбери правильный ответ.**1. We don’t need…olive oil.  
 a) many b) much c) a lot of

2. How…butter have we got?.  
 a) many b) much c) a lot of

3. There are…eggs in the fridge.  
 a) many b) much c) a lot of

4. I don’t like … sugar in my coffee.  
 a) many b) much c) a lot of

5. Have you got…biscuits on the table?  
 a) many b) much c) a lot of

**5) Настоящее, прошедшее и будущее время. Выбери правильный вариант ответа.**1. They …to play computer games.  
 a) doesn’t like b) don’t like c) don’t likes

2. Peter …listening to music now.  
 a) doesn’t b) is c) are

3. She … a beautiful dress last Friday.  
 a) make b) made c) didn’t made

4. We … go to the park tomorrow.  
 a) doesn’t b) will c) didn’t

**6) Степени сравнения имён прилагательных. Выбери правильный вариант ответа.**

1. Moscow is … than Tula.  
a) big b) bigger c) the biggest  
2. That is … story in the book.  
 a) interesting b) more interesting c) the most interesting  
3. July is … than June.  
 a) hot b) hotter c) the hottest  
4. He is … teacher in the town.  
 a) good b) better c) the best  
5. It is … in winter.   
 a) cold b) colder c) the coldes

**Вариант 2**

**1) There is/are/was/were. Выбери правильный ответ.**

1. There … beautiful trees in the garden two years ago.  
 a) were b) is c) are  
2. There … an orange in the salad .  
 a) are b) were c) is  
3. There … three dogs in the box yesterday..  
 a) were b) are c) was  
4. … there four rooms in the house ?  
 a) Are b) Is c) Did  
5. Look! There … a blue chair at the door.  
 a) are b) was c) is

**2)** **Специальные вопросительные слова. Выбери правильный вариант ответа.**

1. … is your favorite singer ?  
 a) When b) What c) Who  
2. … did she cook for dinner yesterday?  
 a) When b) How many c) What  
3. …does your friend go on Mondays?  
 a) Why b) Where c) Which  
4. …Mary meet with her grandmother tomorrow?  
 a) Will b) How much c) Where  
5. …often does Derek go swimming?  
 a) Where b) How c) Why

**3) Составь вопросы к предложениям. Начни со слов, данных в скобках.**  
1. Jill phoned Amanda last week. (When…?)  
2. Oleg will meet his friend at the party tomorrow. (Where…?)  
3. I am doing my homework now. (What…?)  
4. Tom makes a cake every Saturday . (Who…?)  
5. They went to the concert two months ago. (Did…?)  
6. We visit our grandparents twice a week. (How often…?

**4) Местоимения many/much/a lot of. Выбери правильный ответ.**1. There are…people in the room.  
 a) many b) much c) a lot of

2. I haven`t got…homework today.  
 a) many b) a lot of c) much

3. Is there…apple on the table?  
 a) many b) much c) a lot of

4. How…money has Fred got?   
 a) many b) much c) a lot of

5. Is there any salt? – Yes, but not ….  
 a) much b) many c) a lot of

**5) Настоящее, прошедшее и будущее время. Выбери правильный вариант ответа.**1. They…a film on TV at the moment.  
 a) are watching b)watched c) watch

2. I…to Sally yesterday.  
 a) speak b) am speaking c) spoke

3. My mother…to the shops tomorrow.  
 a) went b) will go c) goes

4. Did she has a car?- No, she…  
 a) doesn`t b) will c) didn`t

**6) Степени сравнения имён прилагательных. Выбери правильный вариант ответа.**

1. She is the…girl in our school.  
 a) more beautiful b) most beautiful c) beautiful   
2. A rabbit is…than lion.  
 a) smaller b) small c) the smallest  
3. Jane is the…person I know.  
 a) clever b) cleverer c) the cleverest  
4. Wendy is a ...girl.  
 a) good b) better c) the best  
5. My dog is …than my friend1s dog .   
 a) big b) the biggest c) bigger

**Критерии оценивания итоговой контрольной работы**

**Отметка "5”** выставляется, если учеником не допущено в работе ни одной ошибки, а также при наличии в ней 3 негрубых ошибки. Учитывается качество оформления работы, аккуратность ученика, отсутствие орфографических ошибок.

**Отметка “4”** выставляется, если ученик допустил 3 ошибки, а также при наличии 3-х негрубых ошибок. Учитывается оформление работы и общая грамотность.

**Отметка “3”** выставляется, если ученик допустил до 4-х ошибок, а также при наличии 4 негрубых ошибок. Учитывается оформление работы

**Отметка “2”** выставляется, если ученик допустил более 5-и ошибок.

**5 класс**

**Контрольная работа по английскому языку**

**в рамках промежуточной аттестации.**

**Вариант 1.**

**1. Соедини словосочетания с переводом**

|  |  |
| --- | --- |
| 1. to fight about things smith  2. to gossip  3. to have it one’s way  4. to be harmless  5. to separate | a. сплетничать  b. поступать по-своему  c. отделять  d. ссориться из-за чего-то  e. быть безвредным |

**2. Найди к каждой проблеме из левой колонки подходящий совет из правой**.

1. He is ill .           A. You should go and wash it.
2. My plants are dying.                               B.  You shouldn’t go out.
3. I have put on 5 kilos lately.                     C. You should connect the charger.
4. Your hair looks greasy.                         D. You shouldn’t eat so many sweets.
5. My telephone battery is getting low.        E. You should water them regularly.

**3. Поставь should или shouldn’t.**

1. You … eat too much salt and sugar.
2. You … drive carefully.
3. It’s midnight. We … go home.
4. Your little daughter … spend so much money on toys.
5. It’s quite cold today. We … wear our jackets.

**4. Заполни пропуски верным словом**: Much, few, little, a few, many, a little  
1) He put so \_\_\_ salt in the soup!  
2) Mark feels lonely. He's got \_\_\_ friends.  
3) We need to buy some more cheese. There is \_\_\_\_ in the fridge.  
4) I'll have \_\_\_ crisps during the break.  
5) There are \_\_\_ people in the park today.  
  
**5. Выбери верный вариант ответа.**

1. There is ­­­­­­­­­­­­­­\_\_\_milk in the bottle.

a. some b. any c. no  
2. Are there\_\_\_ eggs in the recipe? Check again, please.

a. some b. any c. no  
3. I need butter to make the cake. But we don’t have \_\_\_.

a. some b. any c. no  
4. Would you like\_\_\_ ice-cream for the dessert?

a. some b. any c. no  
5. I haven’t got \_\_\_poultry at all!

a. some b. any c. no  
6. Were there \_\_\_biscuits in the shop?

a. some b. any c. no

**Вариант 2.**

**1. Соедини словосочетания с переводом**

|  |  |
| --- | --- |
| 1. to fight about things smith  2. to gossip  3. to have it one’s way  4. to be harmless  5. to separate | a. сплетничать  b. поступать по-своему  c. отделять  d. ссориться из-за чего-то  e. быть безвредным |

**2. Найди к каждой проблеме из левой колонки подходящий совет из правой**.

1. He is ill .           A. You should go and wash it.
2. My plants are dying.                               B.  You shouldn’t go out.
3. I have put on 5 kilos lately.                     C. You should connect the charger.
4. Your hair looks greasy.                         D. You shouldn’t eat so many sweets.
5. My telephone battery is getting low.        E. You should water them regularly.

**3. Поставь should или shouldn’t.**

1. You … eat too much salt and sugar.
2. You … drive carefully.
3. It’s midnight. We … go home.
4. Your little daughter … spend so much money on toys.
5. It’s quite cold today. We … wear our jackets.

**4. Заполни пропуски верным словом**: Much, few, little, a few, many, a little  
1) He put so \_\_\_ salt in the soup!  
2) Mark feels lonely. He's got \_\_\_ friends.  
3) We need to buy some more cheese. There is \_\_\_\_ in the fridge.  
4) I'll have \_\_\_ crisps during the break.  
5) There are \_\_\_ people in the park today.  
  
**5. Выбери верный вариант ответа.**

1. There is ­­­­­­­­­­­­­­\_\_\_milk in the bottle.

a. some b. any c. no  
2. Are there\_\_\_ eggs in the recipe? Check again, please.

a. some b. any c. no  
3. I need butter to make the cake. But we don’t have \_\_\_.

a. some b. any c. no  
4. Would you like\_\_\_ ice-cream for the dessert?

a. some b. any c. no  
5. I haven’t got \_\_\_poultry at all!

a. some b. any c. no  
6. Were there \_\_\_biscuits in the shop?

a. some b. any c. no

**Критерии оценивания контрольной работы**

**Отметка "5”** выставляется, если учеником не допущено в работе ни одной ошибки, а также при наличии в ней 2-х негрубых ошибок. Учитывается качество оформления работы, аккуратность ученика, отсутствие орфографических ошибок.

**Отметка “4”** выставляется, если ученик допустил 3 ошибки, а также при наличии 2-х негрубых ошибок. Учитывается оформление работы и общая грамотность.

**Отметка “3”** выставляется, если ученик допустил до 4-х ошибок, а также при наличии 5 негрубых ошибок. Учитывается оформление работы

**Отметка “2”** выставляется, если ученик допустил более 5-х ошибок.

**6 класс**

**Контрольная работа по английскому языку**

**в рамках промежуточной аттестации.**

**Вариант 1**

**I. Reading – ЧТЕНИЕ**

2. Прочитайте текст и отметьте верные предложения буквой (T) и неверные предложения буквой (F).

My friend

Tanya is my classmate. She is a Russian girl. She is in the fifth form. She is a student of School Number 44.

Tanya is young, she is twelve years old. She is a bit taller than me. She looks like her mother. She is pretty. Tanya is a thin girl with large brown eyes. Her hair is fair, long and straight. Her face is oval and her nose is turned-up. She wants to look like all the models.

Tanya likes wearing smart things: bright blouses and skirts. She is always well dressed. She doesn't like jeans.

Tanya is a good friend. She never gossips. Everyone loves her. She is clever, honest and kind. She always tells the truth. She has a good sense of humour. She knows a lot of interesting and funny stories.

She does well at school. She always does her homework. She is very good at English and math. Tanya plays the piano very well. I think she is very talented.

I am happy to have such a friend as Tanya.

1 Tanya is in the 5 form.\_\_\_\_

2 She is a student of School Number thirty four.\_\_\_\_\_

3 She likes wearing bright blouses and trousers.\_\_\_\_\_

4 She likes jeans.\_\_\_\_

5 She is a good student.\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_/5

**II. Vocabulary and Grammar – ГРАММАТИКА И ЛЕКСИКА**

**1. Выберите правильный ответ.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | What’s your favourite day of the week? | A | Fine, and you? |
| 2. | How are you? | B | Monopoly and Scrabble. |
| 3. | Do you like swimming? | C | I’m sorry, you can’t. |
| 4. | What board games do you like? | D | Yes, I’m very keen on it. |
| 5. | Can I use your camera, Bill? | E | Saturday! |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. |
|  |  |  |  |  |

\_\_\_\_\_\_\_\_\_\_/5

**2. Выберите правильный глагол**

1. Mark usually …tea for breakfast.

a) drink b) ) drinks c) is ) drinking

2. They often … to the park.

a) go b) goes c) are going

3. Mary … Cola now.

a) buy b) buys c) is buying

4. Ben … the dog yesterday evening.

a) walks b) is walking c) walked

\_\_\_\_\_\_\_\_/4

**3. Заполните предложения соответствующими словами.\***

deserts, plane, twins, bike, palace

1. Peter has got two sisters. They are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. In Africa there are a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. That man is a pilot. He can fly a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. My little sister can't ride a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. The Queen lives in a big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_/5

**III. Письмо – WRITING\***

Прочитай текст, посмотри на анкету Аны и напиши рассказ о ней.

His first name is Mark and surname is Smiths. Не is twelve years old and his birthday is on the 1st of July. His address is 32, Kings Street, London and his phone number is 236 215 632. He’s English. He’s from the UK. His favourite food is hamburgers and his favourite drink is orange juice.

IDENTITY CARD

|  |  |
| --- | --- |
| First name | Ana |
| Surname | Lopez |
| Age | 12 |
| Date of birth | 12th December |
| Address | 3, Daisy Street, Malaga |
| Phone number | 265 4487 659 |
| Nationality | Spanish |
| Country | Spain |
| Favourite food | pizza |
| Favourite drink | Coke |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_\_\_\_\_\_\_/39

**Вариант 2**

\_\_\_\_\_\_\_\_/10

**I. Reading – ЧТЕНИЕ**

My flat.

My flat is on the fifth floor. It’s very comfortable. We have got all modern conveniences, such as central heating, electricity, gas, running water and a telephone. There are three rooms, a kitchen and a bathroom in my flat.

The largest room is the living room. In the middle of the room there is a big table and eight chairs round it. Opposite the window there is a wall unit with lots of books, a TV set and a DVD player. There are two comfortable armchairs and a sofa in the living room.

My room is the smallest room, but it is very cosy and bright. There is a bed, a wardrobe, a desk, an armchair and several bookshelves in my room. There is a big colourful carpet on the floor and there are blue curtains on the window. The walls in my room are light-brown and there are some posters on them.

Our kitchen is large and light. We’ve got a refrigerator, a wall cupboard and a cooker in it.

I like my room and clean it every day.

1. My living room is small. \_\_\_\_

2. A wall unit is opposite the window.\_\_\_\_\_

3. There are 4 comfortable armchairs and a sofa in my living room.\_\_\_\_\_

4. There are no posters in my room.\_\_\_\_\_

5. I clean my room every day.\_\_\_\_\_

\_\_\_\_\_\_/5

**II.Vocabulary and Grammar – ГРАММАТИКА И ЛЕКСИКА**

1. 1. Выберите правильный ответ.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. | Can I use your camera, Bill? | A | Fine, and you? |
| 2. | What board games do you like? | B | Monopoly and Scrabble. |
| 3. | How are you? | C | I’m sorry, you can’t. |
| 4. | Do you like swimming? | D | Yes, I’m very keen on it. |
| 5. | What’s your favourite day of the week? | E | Saturday! |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 2. | 3. | 4. | 5. |
|  |  |  |  |  |

\_\_\_\_\_\_\_/5

2. Выберите правильный глагол

1. They often … to the cinema.

a) go b) goes c) are going

2. Tim usually … breakfast.

a) ate b)eats c) is eating

3. Mary … Cola now.

a) drink b) drank c) is drinking

4. Ben … the dog at the moment.

a) walks b) is walking c) walk

\_\_\_\_\_\_\_/4

2. Заполните предложения соответствующими словами.\*

plane, cake, Disney, uniform, literature, zoo

1. We have to wear a school \_\_\_\_\_\_\_\_\_\_\_ at my school.

2. Mum is making a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for my birthday!

3. John is interested in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Walt \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ died in 1966.

5. My sister wants to see the animals at the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_/5

**III. Письмо – WRITING\***

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\_\_\_\_\_\_\_\_\_/10

\_\_\_\_\_\_\_\_\_/39

**7 класс**

**Контрольная работа по английскому языку**

**в рамках промежуточной аттестации.**

**Вариант 1.**

1. **Выберите правильный ответ.**

Which of the following does not need «**the»?**

1. He`s sailing up the Nile for his holidays.
2. My favorite Sea is the Mediterranean.
3. Have you ever been to the Alps?
4. I`d love to visit The Europe.
5. **Закончите предложение.**

1. There is a kitchen, a bathroom in my house, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2. They have got a lot of flowers in the garden, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. There is no river in our village, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4. You could play football a year ago,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**3.Составьте вопросительные предложения со словами в скобках.**

1. They are writing. (What?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. They write letters to their friends. (How often?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. It happens often. (What?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Исправьте предложения и поставьте их в отрицательную форму.**

*Например: You go to school in summer. - I do not go to school in summer. I have holidays in summer.*

1. You go to the cinema every day.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. It is hot in winter. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.Выберите правильную форму глагола:**

Например: They ***write/ are writing*** their composition now.

1. My uncle ***will explore/ explored*** a small island in the Pacific Ocean two years ago.

2. The fireman ***saved / has saved*** five children.

3. The children ***are doing/ do*** their homework now.

4. Paul ***is drawing/ draws*** pictures every day.

5. I ***met/ have met*** my friend yesterday.

6. When the postman ***arrived/ was arriving***, my father ***drank/ was drinking*** coffee.

7. They ***played/ were playing*** tennis when it began to rain.

8. I ***have already written / already wrote*** a letter.

9. When I got up in the morning, the sun ***was shining/ shone.***

10. He ***is always getting up/ always gets up*** at 7 o`clock.

11. He ***will visit us/ visits us*** next week.

12. She ***has been cooking/ cooked*** for two hours.

**Чтение.**

*My Best Friend*

I have many friends. I like my friends. When we gather, we play computer games, chat and make lots of noise. I like noise.

To my mind, people should have many friends as possible, because if you have not friends, you just become very dull and boring person. It is fine when you have friends, who are able to understand you and support and help in difficult situations.

We have much in common and we enjoy communicating with each other.

One of my friends is Sergey. He is thirteen. I can say that he is a good guy. He is a schoolboy. He wants to be a businessman like his father. He studies well, but he is not a hardworking person.

When we gather together we like to play computer games, to watch new movies and discuss them. His favorite subject at school is Maths. He is keen on Maths. I guess he might become a great mathematician, but he wants to be like his father.

We are friends for a long time. We trust each other. We have some personal secrets. I can tell him about my troubles and he always helps me, if he can.

I’m happy to have such a good friend as Sergey.

Write **True** or **False** according to the text.

1. People must have a lot of friends. \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Sergey is good at History. \_\_\_\_\_\_\_\_\_\_\_\_\_
3. Sergey always helps me. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Friends support you. \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. I can turn to my friends for help. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Вариант 2.**

1. **Выберите правильный ответ.**

Which of the following does not need «the»?

1. The Thames is a short river.
2. The White Sea is in the north of our country.
3. Have you ever been to the Asia?
4. Russia is washed by the Arctic Ocean.

**2. Закончите предложение.**

1. We lived in the house last year, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

2. My friend`s house is very comfortable, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. You can see a dog in the house, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

4. You went to the river last summer, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**3.Составьте вопросительные предложения со словами в скобках.**

1. Many people learn foreign languages. (Why?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.This plane leaves for London. (When?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.He is joining us. (Who?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Исправьте предложения и поставьте их в отрицательную форму.**

*Например: You go to school in summer. - I do not go to school in summer. I have holidays in summer.*

1. You go to school on Sundays.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You write in your book. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Выберите правильную форму глагола:**

Например: They ***write/ are writing*** their composition now.

1. Paul ***never used / has never used*** his brother`s car.

2. Tom ***is drinking/ drinks*** tea every day.

3. Where is Mary? She ***is watching/ watches*** cartoons in the sitting room.

4. Ann ***is painting/ paints*** pictures every day.

5. He ***went / has gone*** to the lake *with* my friend yesterday.

6. He missed the train because he ***talked/was talking*** with some friends.

7. While my brother ***was studying/ studied***, my granny ***was cooking/ cooked***.

8. They***have already drunk/ already drank*** their coffee.

9. I ***am learning French/ have been learning French*** for two years.

10. She ***is always cooking/ always cooks*** her favorite dish.

11. They ***will rent a house/ rent a house*** next year.

12. He ***has been playing/ played*** the piano since the childhood.

**Чтение.**

*My Best Friend*

No doubt, everyone dreams of having a true and faithful friend but not all of us are lucky enough to find one. Frankly speaking, I’m rather sociable, that’s why I have many friends. As for me I’m happy with my friends. Firstly, I don’t have “fair weather” friends. Secondly, all my friends are very pleasant people, and I’m never bored with them.

My best friend is Masha. We study in the same class and though she doesn’t live next door we manage to spend much time together. In appearance she is very attractive. She has an oval face, a straight nose, thick dark hair, big brown eyes and a pleasant smile. So people and, of course I find her smart. Besides, Masha is known for her warm and friendly character. She is usually open-minded and interested in other people. More than that, she is considerate, supportive and responsible. I can always turn to her whenever I’m in trouble, and she never fails to help.

I’d like to point out, that Masha is rather brainy, and that’s why she is excellent at school.

In general Masha is loyal, trustworthy, tactful and great at keeping secrets. For me it is very important that my best friend is an honest girl. I can fully rely on her and trust her everything. To tell the truth, we have never let each other down.

In conclusion I’d like to add, that my friend is an interesting person. She is well-read. Her favorite foreign author is Julian Rowling and her creation Harry Potter.

Besides, she is keen on modern music and enthusiastic with sport.

To sum up, “A good friend is like the sun in winter”, it’s about Masha. I’m the happiest girl in the world, because I have such a wonderful friend.

Write **True** or **False** according to the text.

1. I’m never bored with my friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. My friend likes music.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. My friend can keep secrets.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. My friend`s favorite author is Julian Rowling.\_\_\_\_\_\_\_\_\_\_\_\_
5. Masha is unfriendly.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Критерии оценивания контрольной работы**

**Отметка "5”** выставляется, если учеником не допущено в работе ни одной ошибки, а также при наличии в ней 3 негрубых ошибки. Учитывается качество оформления работы, аккуратность ученика, отсутствие орфографических ошибок.

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**Отметка “2”** выставляется, если ученик допустил более 5-и ошибок.

**8 класс**

**Контрольная работа по английскому языку**

**в рамках промежуточной аттестации.**

**Вариант 1.**

**1. Переведите на русский.**

Situated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

East\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

West\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

North\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

South\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A language\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Population\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To associate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Violence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reserved\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.Переведите на английский**

Звонить\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Например\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Особенно\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Хотя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Национальность\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Гостеприимный\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Предполагать\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Штат\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Традиция\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Разделять\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.Выбрать правильный вариант.**

1.The British …about the weather all the time.(is believed to talk/are believed to talk)

2.The British … a lot of tea. (to be considered to drink/are considered to drink)

3.The Russian … hard-working people. (are said to be/ are sayed to be)

4.The Irish … great talkers. (are thought to be/are think to be)

5.The English … polite people. (are said to be/ are sayed to be)

**4. Дополните каждое предложение одним из приведенных ниже слов или фраз.**

     whenever         wisdom                  tabloids

                     book               broadcast               proved                       confess

1. … contain a lot of photographs  and have a more sensational reporting style.
2. I’d like to … tickets for a group of students to London.
3. … you ask for help, I’ll help you.
4. Mikhail Lomonosov was known as a man of great … .
5. Some journalist …, that their job is very dangerous
6. During the World War II Russians … their courage many times.

**5. Соотнесите абзацы текста 1 – 5 и заголовки A – F. Один заголовок лишний.**

A) Olympic flag.                  C) The first Olympics.              E) The games stopped.

B) Games restarted.                 D) The winners.                        F) Modern Olympics.

The Olympic Games

1) Nobody knows exactly when the Olympic Games began, but historians think that the first games were in 776 BC. Athletes from all over Greece came to compete in a town called Olympia. There was only one event. It was a running race.

2) The games were very popular. Soon there were more events, for example, wrestling and horse racing. The games took place every four years, for a thousand years. In AD 394 the Roman Emperor Theodosius stopped them for religious reasons.

3) In 1887, the Frenchman Pierre de Coubertin decided he wanted to restart the Olympic Games. It took a long time but finally the first modem Olympic Games began in Athens in April 1896. Thirteen countries took part. There were nearly 300 competitors in nine different sports.

4) Pierre de Coubertin also designed the Olympic rings. Each ring represents one of the five continents and the Olympic flag contains at least one colour from every national flag.

5) Today the Olympic Games are the world's most famous sports competition. The modern Olympics take place every four years in a different city. In 2004 they were again in Athens. Over 11,000 athletes from 203 countries competed in 28 sports, 3 000 years after the first Olympic Games.

**Вариант 2.**

**1. Переведите на русский.**

Situated\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

East\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

West\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

North\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

South\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A language\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Population\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

To associate\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Violence\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reserved\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Переведите на английский**

Звонить\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Например\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Особенно\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Хотя\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Национальность\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Гостеприимный\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Предполагать\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Штат\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Традиция\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Разделять\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Критерии оценивания контрольной работы**

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**9 класс**

**Контрольная работа по английскому языку**

**в рамках промежуточной аттестации.**

**1 вариант.**

**1. Найдите лишнее слово**

1. attend, go, visit, enter
2. comprehensive, primary, higher, compulsory
3. fail, pass, enter, take
4. optional, private, public, state

**2. Перевести предложения из прямой речи в косвенную.**

1. Alex and Jane «We are going to watch *Star Academy* at Phil’s place today.»

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Grandma « I will be in London the next week.»

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do you want to study at our school?

They wanted to know\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Do not give advice that your teenager does not need.

They warn parents\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Provide your teenager with respect and support while giving up some of your control.

They recommend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Выберите подходящие по смыслу союзы** either ... or; both ... and; neither ... nor;

1. I would like to be\_\_\_\_\_\_\_\_a scientist\_\_\_\_\_\_\_\_\_ a vet. I would like to be a scientist because I want to discover new things and do *experiments.* I would like to be a vet because I love animals and I would love to save them!" (Eden)
2. I d like to be \_\_\_\_\_\_\_an air hostess, because they are really kind and have really nice uniforms,\_\_\_\_\_\_\_a dancer because I love music.
3. The job I want when I am older is to be a photographer to be able\_\_\_\_to earn money\_\_\_\_\_\_become famous.

**4. Выберите правильную форму глагола и переведите предложения на русский**

1. If Pete checks his work, he *(not to have)* many mis­takes.
2. If you \_\_\_\_\_\_\_\_\_\_\_\_\_*(to do)* exercises regularly, you would pass the test.
3. If I (to find) \_\_\_\_\_\_\_\_\_\_ that letter, I’ll show it to you.
4. **Прочитайте отрывок из воспоминаний У. Черчилля о его школьных годах. Определите, какие из утверждений соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).**

I was twelve when I entered the unfriendly region of examinations, and through which for the next seven years I had to travel. These examina­tions were a great test to me. The subjects which were valued by the examiners were almost always those I liked least. I would like to be exam­ined in history, poetry and writing essays. The examiners, on the other hand, preferred Latin and mathematics. Moreover, the questions which they asked on both these subjects were almost always those to which I was unable to suggest a satisfactory answer. I would like to be asked to say what I knew. They always tried to ask what I did not know. This sort of treatment had only one result: I did not do well in examinations.

This was especially true of my entrance examination to Harrow. The Headmaster, Mr Welldon, however, took a broad-minded view of my Latin text. This was the more amazing, because I was found unable to answer a single question in the Latin paper. I wrote my name at the top of the page. I wrote down the number of the question "I". But I could not think of anything connected with it that was true. Suddenly I made some dirty marks on my test paper. I stared for two hours at these spots. And then they collected my piece of test paper with all the others and carried it up to the Headmaster's table. It was from these small signs of knowl­edge that Mr Welldon drew the conclusion that it was enough to pass into Harrow. It showed that he was a man who did not depend upon paper demonstration.

I was placed in the third, or lowest, division of the Fourth, or bottom, Form. The names of the new boys were written in the school list in alpha­betical order. As my correct name, Spencer-Churchill, began with an "S", I was in fact only two more names away from the end of the whole school.

However, by being in the lowest form I got a great advantage over the cleverer boys. They all learned Latin and Greek and things like that. But I was taught English. We were considered such silly pupils that we could learn only English. Mr Somervell taught the stupidest boys the most ignored thing - to write simple English. He knew how to do it. He taught it as no one else has ever taught it.

I learned it thoroughly. And when in after years my schoolmates who had won prizes for writing such beautiful Latin poetry and Greek epigrams had to come down again to common English, to earn their living or make their career, I did not feel myself at any difficulty. Naturally, I am in favour of boys learning English. I would make them learn English; and then I would let the clever ones learn Latin as an honour and Greek as a pleas­ure. But the only thing I would beat them for is not knowing English. I would beat them hard for that. (507)

At the age of twelve Churchill had his first examination.  
 1 True 2 False 3 Not stated

Churchill couldn't pass the exams to Harrow several times.  
1 True 2 False 3 Not stated

Besides Latin, entrance exams to Harrow included mathemat­ics.

1 True 2 False 3 Not stated

In the Latin exams Churchill didn't answer any question.

1 True 2 False 3 Not stated

At Harrow, Churchill was considered to be the most gifted pupil.

1 True 2 False 3 Not stated

As a pupil Churchill won a lot of prizes writing English poetry.

1 True 2 False 3 Not stated

Churchill would like all the pupils to learn their native language properly.

1 True 2 False 3 Not state

**2 вариант.**

**1. Найдите лишнее слово**

1) college, gymnasium, lyceum, kindergarten

1. university, college, academy, conservatory
2. GCSE, A level, entrance, further

**2. Перевести предложения из прямой речи в косвенную.**

1. Don't be afraid to set limits on how much you can financially support your  
   teenager.

Psychologists

1. “Are you competitive?” - Tom asked me

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Mary said: “I will help my sister.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They told me: “We were really happy.”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Выберите подходящие по смыслу союзы** either ... or;. both ... and; neither ... nor;

1. l want to be a model but I want to be\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ underweight\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_muscular."
2. I want to work \_\_\_\_\_\_\_\_ in the police\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to be a nurse, because I want to help others who are in need."
3. When I am older I would like to be a lawyer because I love\_\_\_\_\_\_\_\_\_\_\_\_ fighting\_\_\_\_\_\_\_\_\_\_\_\_ winning arguments!"

**4. Выберите правильную форму глагола и переведите предложения на русский**

1. If Felix (to be) \_\_\_\_\_\_\_\_\_\_\_ here I would have seen him.
2. Michael would not agree even if you (to ask) \_\_\_\_\_\_\_\_\_\_\_\_ him.
3. If you (5) *(to study)* grammar harder, you won't be afraid of exams

**5. Прочитайте, определите, какие из утверждений соответствуют содержанию текста (1 — True), какие не соответствуют (2 — False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (3 — Not stated).**

Queen Elizabeth is the Queen of England, Scotland, Wales and Northern Ireland and the Head of the Commonwealth. Elizabeth II is a modern, *constitu­tional* monarch. This means she isn't the head of Britain's government, but she is the Head of State. Elizabeth II became queen in 1952. Her *coronation* took place in 1953. It was the first coronation to be shown on television.

Queen Elizabeth II has a wide range of duties to perform. Here are some of them. The Queen takes part in many important government processes, for exam­ple, the State Opening of Parliament. Among her many royal duties are regular visits abroad, which help to keep friendly links with foreign countries, and espe­cially those of Commonwealth, and to encourage trade. The Queen also supports

many charities, using her name and influ­ence to help them to raise money. In January and June the Queen presents medals or "hon­ours" at Buckingham Palace. She gives them to people who have done something special. "The honours list" includes famous people such as top actors, musicians, politicians, sci­entists as well as ordinary people whose actions have benefited their local community. When foreign kings, queens and presidents visit Britain, they often stay at either Buckingham Palace or Windsor Castle. But the Queen doesn't just entertain Heads of State. Four times a year there are also "Royal Garden Parties". The Queen invites all kinds of people. Some are famous, but other people have just worked hard for charities for a long time. Nine thousand people are invited to the parties which take place in the grounds of Buckingham Palace. Prince Philip and other "royals" often come too, so the royal family can talk to as many people as possible.

In 1969, the Queen wanted to "open a window" on to the royal family. That year television cameras came into the royal home and filmed the family in pri­vate for the first time. Forty million people watched the programme. They saw a different side of the royal family. The programme brought the royal family closer to people, but it also helped to make problems for the future. Now the pub­lic wanted to see more and more of royal private life. It was harder to keep the reporters out. In the last thirty years there have been a lot of documentaries, series and interviews about the royal family. Before the days of television they seemed formal. Today they seem informal and friendly. As well as TV pro­grammes, there are also newspaper stories, books and magazines about the Queen and her family. Hundreds appear every year. Some are good — many are bad, but almost all of them are popular.

1) Elizabeth II is the Queen of the UK.

2) The Queen's job is to lead formal ceremonies, like the opening of

Parliament.

3) The royal family have regular visits abroad.

4) The Queen is a member of many charity organizations.

5) Four times a year, the Queen gives awards to people whose actions have

benefited the country.

6) Royal Garden Parties are held either at Buckingham Palace or at

Windsor Castle.

7) The Queen invites different people to Royal Garden Parties.

8) In 1969, the Queen was shown on TV for the first time.

9) Forty million people liked the programme about the royal family.

10) Since 1969, the royal family's private life has been opened to the public.

11) The TV programme in 1969 caused a lot of problems for the royal family.

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